

ORIGO Stepping Stones turns **negatives into positives** for the Magnolia Independent School District



Magnolia Independent School District (MISD), Montgomery County, Texas, deals with the following challenges that can negatively impact standardized test performance across its eight elementary schools:



High level of mobility



Special needs

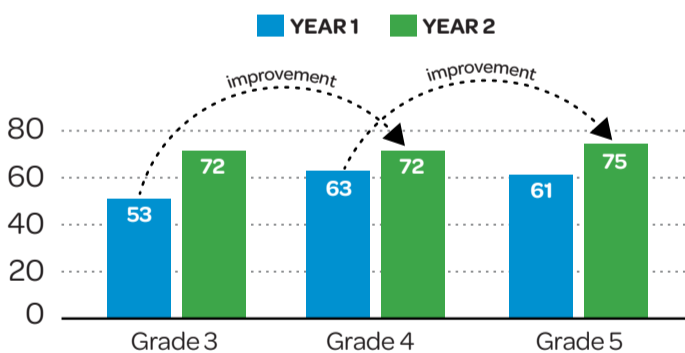


Economic disadvantages

After a positive piloting of the program, MISD adopted *ORIGO Stepping Stones* for Pre-K through Grade 5, district-wide.

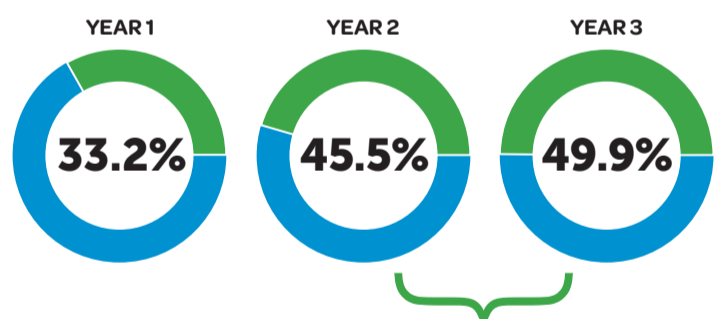
Here are the results!

The number of students, Grades 3–5, district-wide who met or mastered grade-level performance in mathematics since the implementation of *Stepping Stones*.*



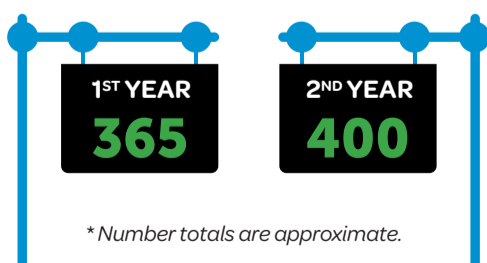
* Despite radical population shifts, the trend has been positive from year to year.

The upward progression of passing rates of MISD Special Education students, Grades 3–8, for standardized math tests since *Stepping Stones* was added to Grades 3–5 coursework.



Passing rates have been **ahead** of state rates for two consecutive years.

The number of economically disadvantaged students, district-wide, meeting math goals per the State of Texas Assessments of Academic Readiness (STARR) reports.*



* Number totals are approximate.



ORIGO
STEPPING STONES
COMPREHENSIVE MATHEMATICS

Read the full Magnolia ISD spotlight story. Visit origoeducation.com/research today!