

# Developing Fact Fluency through Visual Models

MCTM Duluth 2019



## NUMBER FACT STRATEGIES

#### **ADDITION**

- Count-on 1, 2 and 0
- Doubles and near doubles
- Make ten

### **SUBTRACTION**

Think addition

#### **MULTIPLICATION**

- Use tens (5s)
- Make generalizations (1s and 0s)
- Use doubles (2s, 4s and 8s)
- Build up/down (9s and 6s)

#### DIVISION

Think multiplication

## **TEACHING SEQUENCE**

- Introduce (see page 2)
- Reinforce (see page 2)
- Practice (see page 4)
- Extend (see page 4)

### The Introduce Stage

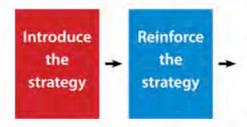


This stage involves the use of concrete materials and pictorial representations to model the strategy.

At this first stage, ORIGO resources also include contextual situations to provide meaning.

ORIGO.

#### The Reinforce Stage



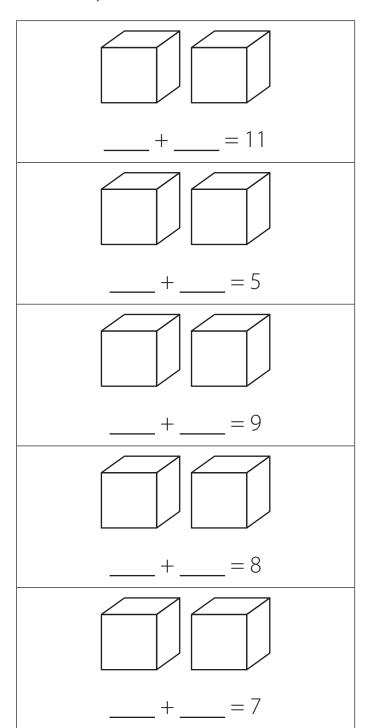
This stage provides the opportunity for the students to assimilate and internalize the strategy.

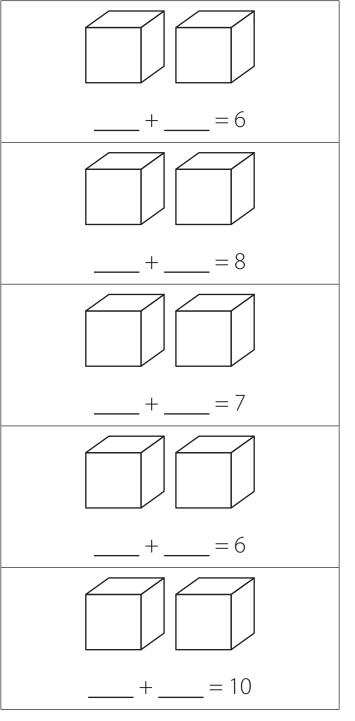
It is an additional link using pictorial models between the introductory work and the symbolic.

ORIGO.

## **REINFORCE:** Count on 1 and 2

- Roll your number cubes and count on 1 or 2.
- Find your answer below.
- Write your numbers on the number cubes. Write the number fact.



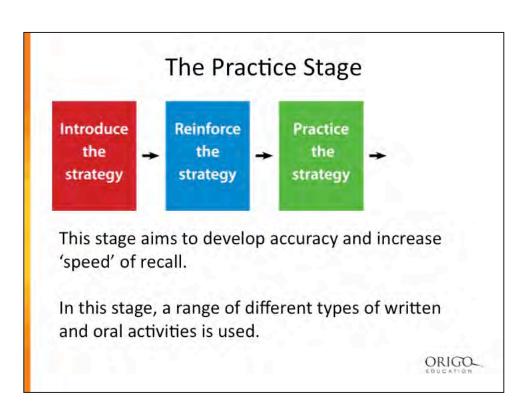


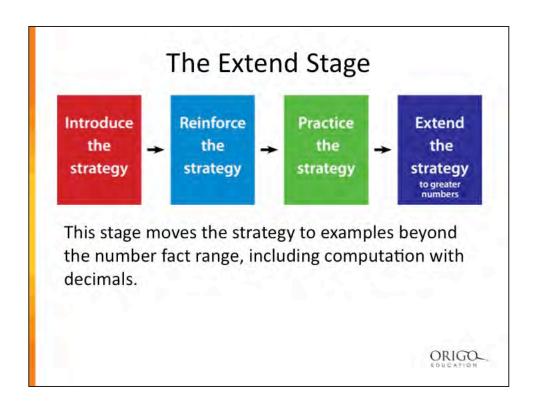
Cube A:

7, 8,

Cube B:







## **ADDITION CHART**

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

☐ Count-on	<b>facts</b>
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☐ Use doubles facts

☐ Make ten facts

## **REINFORCE**: Double-add-1

11	19	13	15
13	9	17	19
17	11	15	9

**Cube:** 4, 5, 6, 7, 8, 9 (Same as previous game)

## **INTRODUCE:** Make Ten

ORIGO Education: Box of Facts (Addition and Subtraction)

## **REINFORCE:** Make Ten

- Roll your number cubes and write the fact below the example in the grid that will help you figure out the answer.
- Write the answer to both facts.

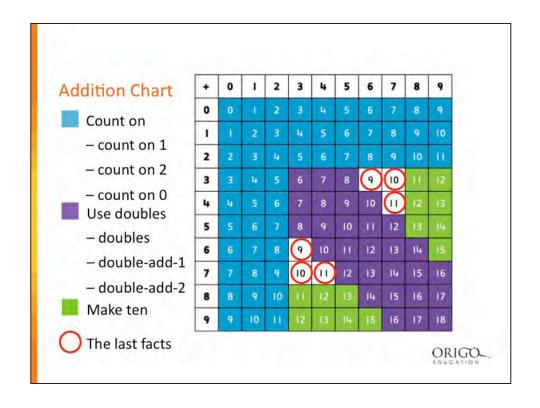
10 + 6	=
+_	_=
10 + 5	=
+_	_=
10 + 5	=
+	_=
10 + 4	=
+_	_=
10 + 4	=
+_	_=
10 + 3	=
+_	_=
10 + 3	=
+	_=
10 + 2	=
+_	_=
10 + 1	=
+_	_=

10	+	6	=	
	H		=	
10	+	5	=	
+	H		=	
10	+	5	=	
+	⊦ <u></u>		=	
10	+	4	=	
	⊦ <u> </u>		=	
10	+	4	=	
	H		=	
10	+	3	=	
	H		=	
			= =	
10	+	3		
10	+ + -	3	=	
10	+ +  +	32	=	
10 ·	+ + - +	3 2	= =	
10 · · · · · · · · · · · · · · · · · · ·	+ + + +	3 2 1	= = =	

Cube A: 8, 8, 8, 9, 9, 9

**Cube B:** 3, 4, 5, 5, 6, 7

#### **Extensions Across Grades** Begin with a special fact strategy First Extension **Further Extensions Decimal Extensions** Strategies Count-on Count-on Count-on Count-on 6 + 116 + 126 + 213.6 + 2.12.9 + 1.29 + 219+2 29 + 12Use doubles **Use doubles** Use doubles **Use doubles** 7+7 25 + 2527 + 272.5 + 2.56+5 26 + 25126 + 1251.26 + 1.25Make ten Make ten Make ten Make ten 1.98 + 0.69 + 439 + 4198 + 25ORIGO.



## **DOMINO SORT**

Sort these dominos according to the addition strategy you would use to calculate the total number of dots.

